

**Academic Year: 2017-2018**  
*Semester Core Course (Summer Course)*

**Summer Course on  
Teaching practice and school internship /  
design of learning resource: Part 1**

**Instructors:** Aaloka Kanhere and Adithi Muralidhar

**Duration:** May 2018

**Credits:** 1

**Summary**

This is the second session of the core course “*Teaching practice and school internship / design of learning resource: Part 1*”. In this course, students would plan and implement a teaching trajectory designed by them. This will be supported and informed by readings, observations as well as interviews with student teachers and teacher educators.

**Learning Objectives**

- To get acquainted with the experiences of pre-service teachers
- To understand the various aspects of planning and implementing a classroom transaction
- To link theories of teaching with teaching practice.
- To obtain hands on experience of designing a learning unit and teaching it

**Unit 3: Designing a learning unit and implementing it** (continued from session 1 of the course)

In this unit, each of you will be designing a teaching trajectory in discussion with an assigned mentor. You will conduct this teaching camp in an actual school setting (or as a camp at HBCSE). The topics will be chosen based on any interest or questions you might have around teaching Sciences or Mathematics.

**Activities:**

1. Design a teaching trajectory in discussion with your mentor. Develop a detailed lesson plan.
2. Implement your lesson plan in a school or at the centre.
3. Understand and reflect on your teaching and what really happened.
4. Modify the teaching based on this learning and reflection.

**Assignments:**

Submit a field diary which will include the following points:

- Development and designing of a learning unit, teaching trajectory, and its implementation
- Field notes of enactment
- Reflections post-teaching connecting it to modifications in the lesson plan
- Design of the modified lesson plan