

# **National Initiative on Undergraduate Science (NIUS)**

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On behalf of

**Faculty, Scientific Staff, Project Staff of  
Astronomy, Biology, Chemistry, Physics**

## Introduction

Launched in the year 2004 as part of HBCSE efforts to foray into the tertiary science education sector in India.

A natural sequel to the science Olympiad programme of HBCSE in 1998.

Aims at promoting learning of basic sciences through nurture camps and undergraduate research.

# Major Concerns<sup>1,2</sup>

Declining number of meritorious students for B.Sc./ M.Sc. courses

Lack of opportunities for motivated B.Sc. students for serious engagement with the subject

<sup>1</sup> NIUS project proposal (2004)

<sup>2</sup> Position paper on Retention of Talent (<http://www.psa.gov.in/sites/default/files/file6.pdf>, accessed in October 2014)

# Target Groups

Motivated undergraduate science students in colleges

Meritorious students who are pursuing professional degrees and are interested in basic sciences

Motivated college teachers

## Distinctive Features

NIUS is an open ended programme. Its basic aim is to promote learning through projects and **research like activities**.<sup>3</sup>

Comprehensive in terms of subject areas  
(physics, chemistry, biology and astronomy)

Sustained learning programme for 2-3 years

Primarily positioned at the first year undergraduate level

<sup>3</sup>Goedhart, M.J., Finlayson, O.E., & Lindblom-Ylänne, S. (2009). Research-based teaching in higher level chemistry education. In: I. Eilks & B. Byers (Eds.), *Innovative methods of teaching and learning Chemistry in higher education* (pp. 61-84). Cambridge : RSC.

## Distinctive Features (contd.)

Delinked from grades and examinations

Addresses the disconnect of research (and researchers) with the student-teacher community

Projects are offered in theoretical and experimental areas

With the primary aim being educational, NIUS allows much greater freedom in interpreting the meaning and scope of **research projects**.

# Growth

Over the years, each subject cell has evolved a suitable implementation scheme, taking into account faculty strength, their networks with other institutions and student profile.

General structure for each subject today:

4 camps (1 exposure camp + 3 camps for project),  
40-60 participating students.

## Growth (contd.)

The NIUS experimental developments at HBCSE have helped the laboratory courses of different scientific institutions like UM-DAE CBS (Mumbai), NISER (Bhubaneswar) & IISER (Pune).

About 1000 students have attended NIUS nurture camps and about 120 of them have completed projects. Our network consists of about 70 resource persons across the country today.

# Future Directions

- Developing pedagogical resources for students and teachers
- Conducting workshops for teachers (content and pedagogy)
- Broadening the canvas of projects
- Upscaling the programme and increasing its reach further.  
(number, frequency, multiple entry)